Language of Question Paper

†776. SHRI ALI ANWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the policy of providing question papers in the language which the students choose for their study, has been implemented in the entire country;

(b) if so, the details thereof;

(c) whether Government are aware that some States are not complying with this policy and due to this, the students are facing great difficulty; and

(d) whether Government would instruct all the States particularly West Bengal to provide question papers in that particular language which the students have opted?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Central Board of Secondary Education (CBSE), being a National Board, provides question papers for Secondary and Senior Secondary examinations in English and Hindi in all main subjects. In some of the major subjects the question papers are also provided in Urdu medium and in Punjabi for schools situated in Chandigarh.

The State Boards of Examinations follow their own policy.

(c) No, Sir.

(d) There is no such proposal at present.

Educational grants to Sikkim

777. SHRI O.T. LEPCHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of amount granted to Sikkim under various educational schemes during the last three years, scheme-wise, year-wise; and

(b) the details of achievements made in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Details of financial assistance provided to Sikkim by the Departments of School Education and Literacy and Higher Education of the Ministry of Human Resource Development under various schemes during the years 2004-05, 2005-06 and 2006-07 are given in the enclosed Statement *(See* below).

(b) With the help of Sarva Shiksha Abhiyan (SSA) and Mid-Day-Meal Scheme, the State of Sikkim has managed to substantially reduce the number of out of school children at the elementary stage. The dropout rate has been reduced from 8.74% to 0.58% for the primary level and from 9.92% to 3.98% at the Upper Primary level. Under SSA 45 primary/upper primary schools and 48 AIE/EGS Centres have been opened,

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†Original notice of the question was received in Hindi.

37 school buildings constructed and 377 teachers recruited. 885 schools and 83602 children were covered under the Mid- Day-Meal Scheme in 2004-05; 871 schools & 98000 children in 2005-06 and 899 schools & 102520 children in 2006-07.

To provide good quality secondary education, 2 Kendriya Vidyalayas and 4 Jawahar Navodaya Vidyalayas have been opened in the State. A new Central University, *viz.* Sikkim University has been established with effect from 2.7.2007 to cater to the higher education needs in the State.

Under the programmes of Indira Gandhi National Open University (IGNOU), 4523 students have been enrolled, 455 in-service teachers were trained in B.Ed and 151 teachers were issued Certificate in Primary Education (CPE). 425 students completed Computer Literacy Programmes (CLP). One Satellite Interactive Terminal (SIT) has been set up at Regional Centre, Gangtok and three at different Study Centres in the State. All major programmes being offered by the University have been activated in the region.

Statement

Details of amount granted to Sikkim under various educational schemes

(Rs. in lakhs)

Sl. No.	Scheme/programme	Funds released					
		2004-05		2005-06		2006-07	
		Plan	Non-Plan	Plan	Non-Plan	Plan	Non-Plan
1	2	3	4	5	6	7	.8
1.	University Grants Commission (UGC) - Scheme of College Development	7.40	-	6.13	-	1.67	-
2.	Sarva Shiksha Abhiyan (SSA)	1000.25	-	1062.50	-	402.14	-
3.	Mid-Day Meal Scheme (MDM)	266.45	-	463.87	-	788.51	-
4.	Information Communication Technologies in schools (ICT)	-	-	270.00	-	-	-
5.	Integrated Education for Disabled Children (IEDC)	-	-	-	-	11.07	-
6.	Navodaya Vidyalaya Samiti (NVS)	489.00	78.00	517.00	82.00	895.00	96.00

1	2	3	4	5	6	7	8
7.	Kendriya Vidyalaya Sangathan (KVS)	-	63.24	0.85	113.40	21.31	117.21
8.	Central Tibetan School Administration (CTSA)	1.40	19.74	55.86	24.32	40.33	19.55
9.	National Book Trust (NBT)	0.27		0.75		0.17	
10.	National University of Educational Planning and Administration (NUEPA)	0.44		0.34		0.48	
11.	National Institute of Technical Teachers' Training and Research			1.65		-	
12,	Rashtriya Sanskrit Sansthan	4.86		5.48		3.86	
13.	Kendriya Hindi Sansthan	1.75		2.00		4.00	
14.	Central Institute of Indian Languages	0.45		0.72		1.49	
15.	Central Institute of English and Foreign Languages	12.40		15.00		5.00	
16.	Development of Sanskrit Education	43.84		-		111.33	
17.	Indira Gandhi National Open University (IGNOU)	25.00		26.00		34.71	
18.	All India Council for Technical Education (AICTE)	1.44		24.34		10.00	

Annual state education report

778. SHRIMATI SYEDA ANWARA TAIMUR:

SHRI VIJAY J. DARDA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Annual Survey of Education Report, 2006, released in January, 2006 has revealed that about 55 per cent of class five students cannot divide three digit numbers by one digit number, and 47 per cent students cannot read their class two textbooks fluently;

(b) If so, whether it is due to poor school infrastructure or lack of motivation on the part of teachers to invoke the learning ability of the children; and